

**Book: Braids/Trencitas by Kathleen Contreras**

**Learning Objectives**

- to categorize word families.
- to answer higher-order comprehension questions
- to participate in a variety of activities using *multiple intelligences*.

**Content Standards: See attached**

**Assessment**

Informal formative: Word sorting into four categories

Formal summative: Write a letter to Abuela using letter-writing format.

**ELD Questions**

*Level 1:* Do you like to play Loteria? How many brothers does Isabela have? Do you have any brothers?

*Level 2:* What words describe Isabela and her Abuela (young, old, smart, generous, loving, etc. What categories are in the Loteria game? People, plants, environment, animals.

*Level 3* What skill do you practice? Tell how you celebrate your birthday. Tell me about your Grandmother.

*Level 4:* What would you write in your journal?

How are you alike someone in your family? Do you think the story could really happen?

**Differentiated Instruction:**

Word Sort: Sort words into categories: family, action verbs, four-syllables.

Pair-read: read with a partner, using dialogue from book. Echo reading.

Visual: Create a new thematic *Loteria*; i.e. foods, toys, animals, etc.

Auditory: Sing “*Las Mañanitas*”. Read both English and Spanish texts.

Reading decoding: Separate 3, 4, and 5 syllable words into syllabic parts.

## Multiple Intelligences

**Visual/spatial:** Draw your favorite Loteria character. Make an outline of your favorite Loteria picture. Have your friend color it in.

**Musical:** Create a new song based on “*De Colores*” melody using a theme, i.e. Mi Familia:

**Intrapersonal:** Write in your own journal how you feel differently than last school year. Do you still have the same interests, friends, and activities?

**Interpersonal:** Write a sample letter to Abuela sharing your latest story. Create a dialogue based on the illustrations in the book. Play *Loteria* with friends/family.

**Kinesthetic:** Using gestures, act out a scene from the kitchen.

**Linguistic:** Create a word cloud based on key vocabulary. Write a letter to Abuela telling her a story.

**Math/logical:** A journal has 50 pages. How long would it take to fill all the pages if you wrote two a day? Ribbon for braids is 20 inches long. How much ribbon would it take to weave 10 braids?

**Naturalist:** Make a *Loteria* card using an environmental theme: Water words, flowers, plants, or earth vocabulary

## Comprehension Questions

1. Isabela and Abuela are two of a kind. How are you alike with someone in your family?
2. It takes practice to make round tortillas. What skill do you practice often?
3. Figurative language: Similes: Her heart beat like a drum. Her face was as bright as the moon. Write four *similes* describing yourself.
4. Isabela taught her Abuela to read. What skill could you teach your parents or grandparents?
5. Isabela celebrated her birthday with a special song. How do you celebrate your birthday?

**About The Author:** See <http://www.kathleencontreras.com/>